

## CONSULTATION AND ITINERANT TEACHING RESOURCES

Hanft, B., Rush, D., & Sheldon, M (2003). **Coaching Families and Colleagues in Early Childhood**. Brookes Publishing.

Buysee, V., & Wesley, P. (2005). **Consultation in Early Childhood Setting**. Brookes Publishing.

**Project Support: Practical Guide for Early Childhood Inclusion Support Providers Handbook.** [http://www.calstatela.edu/faculty/dklein/project\\_support/](http://www.calstatela.edu/faculty/dklein/project_support/). *Project Support* includes both inservice and preservice materials, and provides information and strategies appropriate to both itinerant consultation and co-teaching models of inclusion support.

### Training Videos

Project Support Training Videos: Three 20-minute videos demonstrating strategies related to consultation and co-teaching models of inclusion support, as well as problems solving and conflict resolution techniques.

- ◆ *Itinerant Consultation Strategies for Early Childhood Inclusion Support*
- ◆ *Co-teaching Strategies for Early Childhood Inclusion Support*
- ◆ *Problem Solving and Conflict Resolution in Early Childhood Inclusion Support*

Hardin, Belinda et al. (1998). **Inclusive Preschool Environments Strategies for Planning**. Lewisville, NC Kaplan Press

### **Websites:**

#### **Project SPIES: Strategies for Preschool Intervention in Everyday Settings**

<http://www.spies.cpd.usu.edu/>

The SPIES Outreach Project disseminates a validated curriculum, Strategies for Preschool Intervention in Everyday Settings. The curriculum is used in teaching adults. It is designed to help them teach young children in the context of daily routines wherever they happen - in homes, preschools, child care settings, and in the community.

#### **Child Care Plus: The Center on Inclusion in Early Childhood.** <http://www.ccplus.org/>

Mission: is to share knowledge, foster skills, and encourage attitudes that promote inclusion as a core component of excellence in early childhood. To accomplish this mission, we:

- + strive to expand child care options for children with disabilities and their families
- + provide training and technical assistance for child care providers and other early childhood professionals (including specialists in early intervention and special education)

#### **Frank Porter Graham Child Development Institute, North Carolina-Chapel Hill**

<http://www.fpg.unc.edu/>

Patricia W. Wesley & Brenda C. Dennis. (2000). **Inclusive Child Care: A Training Series for Early Childhood Professionals** (*Instructor Package*.)

Patricia W. Wesley & Brenda C. Dennis. (2000). **Inclusive Child Care: A Training Series for Early Childhood Professionals** (*Participant Handbook*)

<http://www.Headstartinfo.com> – Information on consulting